

IMPROVEMENT OF TRAINING FOR PROFESSIONS IN FUR CLOTHING INDUSTRY IN ACCORDANCE WITH THE NEW HIGHER EDUCATION STANDARDS

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The particular feature of today's world economic development is that the economy construction involves knowledge generation, its spread and employment. Special skills and abilities, adaptation skills to ever changing working environment, high qualification of professionals are becoming the main source of production and economic development.

At the present time Russia's share in the high technology market is no more than 1%. At the same time, the USA export volume of technologies exceeds Russia's by 200 times, German – by 100 times, Italian – by 14 times. However, the people's level of secondary education is very high in Russia. Moreover, the fundamental component in natural-sciences and engineering training remains significant.

The integration of science and education makes sure:

- The improvement of quality in education and training for professionals who possess up-to date knowledge of latest scientific and technology achievements and research experience acquired at university course of studies;
- Involvement of young graduates in postgraduate research work;
- Relationship building between science and business and commercialization of applied research work and practical usage of newly developed methods and technologies in production and economy.

In modern educational theories the term "qualification" is being dismissed by "competence" worldwide. The traditional approach to training for professions involves gain of knowledge and professionals skills. At the same time, competence approach focuses on developing future professionals' qualities, abilities and skills for them to be effective and successful in their careers.

The Omsk State University of Service trains graduates for careers in fur and leather clothes repair and production industry. Competence-based approach to the State Educational Standards requires the development of graduates' competences as an outcome. But the fact of the matter is that there are problems connected with the latest standards introduction in higher education. They are the following:

- The general list of professions still has not been made.

The professional standards have not been developed yet.

- The system of training practitioners at workplaces is not organized.
- Young professionals do not meet employers' expectations.
- Low job salaries cause underemployment in particular careers.

Universities' material and technical basis related to the sphere of applied technologies does not meet employers' requirements.

- There is students deficit caused by demographic situation in Russia.

At the present time the profit of an enterprise manufacturing leather and fur clothes is dependent on the young professionals' qualification. If we want to evaluate their professional level, it is necessary to work out the criteria. In other words, the professional standards should be developed. They will have a totally new list of professions in the above mentioned field.

So, the professional standards will ensure:

- Life long vocational training for professionals;
- General requirements to professions;
- Assessment of professionals' competence gained through graduate studies and their work experience.

Taking into consideration all the aspects we suggest the following lines of development for the Omsk State University of Service:

- The creation of Universities' material and technical basis for training highly qualified professionals for the Russian and foreign labour markets;
- The involvement of highly qualified teaching staff, researchers and practitioners in training;
- The development of innovative teaching methods and programmes aimed at generating a new knowledge and improving creative thinking of students;
- Participation of teaching staff and students in long-term state programmes;
- Interaction with potential partners and users of scientific products;
- Development of computer-based innovative training programmes and teaching methods using the latest scientific achievements.